







Grange View CE First School
Long term plan for Foundation Stage 2021 – 2022







Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves 	Festivals 	Winter 	Growth and Change 	Journey to Space 	Traditional Tales 
Loose Theme	Starting school, new class, new beginnings, human body, feelings, harvest, families, similarities, differences	Christmas, bonfire night, remembrance, children in need, interfaith, Diwali	Seasons, arctic, antarctic, animals, climates / hibernation, habitats	Life cycles, seasons, Easter, frogs, chickens, plants, flowers, weather, seasons, planting seeds, forest school, reduce, reuse, recycle	Stars, space, astronauts, the moon, rockets, aliens,	Stories, castles, fairytales, Familiar tales, princess, prince, library visits,
Core Books	The Colour Monster Worrysaurus Elmer Monkey Puzzle Have You Filled A Bucket Today Funny Bones	The Christmas Story The Jolly Christmas Postman Dipal's Diwali	Gruffalo's Child Jack Frost The Stick Man One Snowy Night	The Very Hungry Caterpillar Jaspers Beanstalk Jack & The Beanstalk Oliver's Vegetables The Tiny Seed	Beegu Whatever Next How to Catch a Star Laura's Star	Goldilocks The Little Red Hen Three Little Pigs The Gingerbread Man We're Going on a Bear Hunt Dear Zoo The Gruffalo
WOW Moments / Enrichment Weeks	Remembrance Day Harvest Festival Languages Day Interfaith Week	Guy Fawkes / Bonfire Night Diwali Remembrance Day Children in Need Anti-Bullying Week Road Safety Interfaith Week Christmas	New Year Chinese New Year LENT Valentines Day Internet Safety Day	Easter Planting Seeds Mother's Day Queen's Birthday Easter Egg Hunt	STEM Week	Father's Day
Visit / Visitors		Posting letters to Santa		Farm / Zoolab		Castle / Library / Storytellers
Communication & Language	Settling in activities, making friends, talking about experiences, what are your goals? Model talk routines	Retelling stories using story language, word hunts, listening and responding to stories, follow instructions, understand how to listen and why, using new vocabulary, ask how and why questions, ask questions to find out more, describe events in some detail, learn rhymes, poems and songs, show and tell, sustained focus when listening to a story, weekend news discussions.				
RHSE / PSED	Settling in. Transitions. My Family	Friendships	Looking after our school	Different Occupations	What makes us different Keeping Healthy	Staying Safe

See separate planning for mathematics and literacy.

Fine Motor	Threading, cutting, weaving, playdough, wiggle squiggle, dough disco, pen disco, pencil grip, holding small items, button clothing, cutting with scissors, model correct letter formation, applying pressure to a pencil, pencil control, Start to cut along a curved line, like a circle / draw a cross, copying, start to draw pictures that are recognizable, build things with smaller linking blocks, such as Duplo or Lego					
Gross Motor	Cooperation games i.e. parachute games, climbing – outdoor equipment, different ways of moving to be explored with children, changing for PE, develop good personal hygiene, provide regular reminders about thorough hand washing and toileting, ball skills, throwing and catching, wiggle squiggle, balance bikes, pedal bikes, scooters, dance, yoga, races, team games					
Forest School	Signs/colours of Autumn Rules and routines	Signs/colours of Autumn Hibernation Story telling/acting	Signs/colours of Winter. Keeping warm-weather	Signs/colours of Spring. Growing plants Planting bulbs	Journeys Making Dens Night and Day	Signs/colours of Summer. Sun safety
RE	What do Christians think God is like?	What do Christians think God is like? Christmas	Is everyone the same?	How do Christians celebrate Easter?	Other Faiths Sikhism	Assessment / Link
Computing	To use websites and ipads to play games	To use a range of devices to take and create pictures	To give commands to make things happen and move beebot	To use ipad apps to combine pictures and own voices to record: eg sock puppets, story creator, morfo	To log onto school 360 using EYFS log in and access games	To use JIT program to create simple bar charts of information
EAD / DT	Drawing	Painting DT – Cooking	Painting DT – Textiles	Printing	Sculpture DT – Construction	Looking at an artist
Music (Charanga)	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
UTW / The World	Seasonal Changes	Seasonal Changes	Plants and Animals	Plants and Animals	Materials / Changing States	Contrasting Environments
UTW / People & Communities	Describe their immediate environment	Compare different religious communities in this country	Describe their immediate environment	Describe their immediate environment	Describe their immediate environment	Compare life in this country and life in other countries
UTW / Past & Present	People around them and their roles in society.	Understand the past through settings, characters and events	Compare things in the past and now	Understand the past through settings, characters and events	Compare things in the past and now	Compare things in the past and now

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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me 	Celebrations 	Dinosaurs 	People Who Help Us 	Minibeasts 	Land Ahoy 
Loose Theme	Starting school, new class, new beginnings, human body, feelings, harvest, families, similarities, differences	Christmas, bonfire night, remembrance, children in need, interfaith, Diwali	Dinosaurs, the world, fossils, animal patterns, habitats, past and present,	Doctors, police, ambulance, fire fighters, dentist, vets, jobs, roles in society, staying healthy, careers,	All minibeasts, healthy foods, life cycles, seasons, forest school, growth, plants, flowers, animal patterns,	The beach, sea creatures, rockpools, the seaside, under the sea, marine life, fossils – Mary Anning, seashells in the past, comparing now and then, ships, under the sea, pirates
Core Books	The Colour Monster Elmer Only One You Super Duper You Funny Bones You Choose	The Christmas Story The Jolly Christmas Postman Dipal's Diwali	Little Green Dinosaur Stomp Dinosaur Stomp Tyrannosaurus Drip Gigantic Dinosaurs Love Underpants	Zog and the Flying Doctors Mog and the Vee Ee Tee Non-fiction books about different occupations	The Very Hungry Caterpillar Sharing a Shell The Snail & The Whale The Bad Tempered Ladybird Superworm Spinderella What the Ladybird Heard	The Lighthouse Keepers Lunch The Storm Whale Shark in the Park The Troll The Rainbow Fish Commotion in the Ocean
WOW Moments / Enrichment Weeks	Remembrance Day Harvest Festival Languages Day Interfaith Week	Guy Fawkes / Bonfire Night Children in Need Anti-Bullying Week Christmas Diwali Road Safety	New Year Chinese New Year LENT Valentines Day Internet Safety Day	Easter Planting Seeds Mother's Day Queen's Birthday Easter Egg Hunt	STEM Week	Father's Day
Visit / Visitors		Posting letters to Santa		Fire / Paramedic / Ambulance	Zoo Lab	Beach / Rockpool School
Communication & Language	Settling in activities, making friends, talking about experiences, what are your goals? Model talk routines	Retelling stories using story language, word hunts, listening and responding to stories, follow instructions, understand how to listen and why, using new vocabulary, ask how and why questions, ask questions to find out more, describe events in some detail, learn rhymes, poems and songs, show and tell, sustained focus when listening to a story, weekend news discussions.				

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RSE / PSED	My Family	Friendships	Looking after our school	Different Occupations	What makes us different Keeping Healthy	Staying Safe
Fine Motor	Threading, cutting, weaving, playdough, wiggle squiggle, dough disco, pen disco, pencil grip, holding small items, button clothing, cutting with scissors, model correct letter formation, applying pressure to a pencil, pencil control, Start to cut along a curved line, like a circle / draw a cross, copying, start to draw pictures that are recognizable, build things with smaller linking blocks, such as Duplo or Lego					
Gross Motor	Cooperation games i.e. parachute games, climbing – outdoor equipment, different ways of moving to be explored with children, changing for PE, develop good personal hygiene, provide regular reminders about thorough hand washing and toileting, ball skills, throwing and catching, wiggle squiggle, balance bikes, pedal bikes, scooters, dance, yoga, races, team games					
Forest School	Signs/colours of Autumn Rules and routines	Signs/colours of Autumn Hibernation Story telling/acting	Signs/colours of Winter. Keeping warm-weather	Signs/colours of Spring. Growing plants Planting bulbs	Journeys Making Dens Maps Night and Day	Signs/colours of Summer. Sun safety
RE	Why is Jesus special to Christians?	Why is Jesus special to Christians?	What is a community?	What is a community?	What is Navaratri?	Are clothes and outfits important to religious people?
Computing	To use websites and ipads to play games	To use ipad apps to combine pictures and own voices to record: eg sock puppets, story creator, morfo	To use a range of devices to take and create pictures	To log onto school 360 using EYFS log in and access games	To use JIT program to create simple bar charts of information	To give commands to make things happen and move beebot
EAD / DT	Drawing	Painting DT – Cooking	Painting DT – Textiles	Printing	Sculpture DT – Bug Hotel	Looking at an artist
Music (Charanga)	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
UTW / The World	Seasonal Changes	Plants and Animals	Seasonal Changes	Materials / Changing States	Plants and Animals	Contrasting Environments
UTW / People & Communities	Describe their immediate environment	Location & Place Knowledge	Map Work	Location & Place Knowledge	Natural World	Human & Physical
UTW / Past & Present	People around them and their roles in society	Understand the past through settings, characters and events	Understand the past through settings, characters and events	People around them and their roles in society	Compare things in the past and now	Compare things in the past and now

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