



# Myself and My Family

Welcome to this half terms

Topic Information letter for

Oak & Acorn Classes

Miss Adams, Mrs Henderson,
Mrs Tait

Autumn 1

## Communication & Language

We will be reading lots of stories related to the topic, encouraging the children to tell us their favourites and join in with parts of stories. The role play in the unit will be a home corner. We will be encouraging the children to develop and extend their vocabulary during role play, using their imaginations to recreate roles and talking about their experiences, communicating freely with adults and children.

Additionally, we will be providing the children with opportunities to contribute to conversations and discussions and encourage them to listen to others during shared carpet sessions.

## Physical Development

Both Oak and Acorn children will be having the opportunity to take part in Little Movers over the coming year. We will also be having Yoga sessions. Yoga enhances their flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves.

In P.E. we will be learning about our own space and showing an awareness of it.

The children will have lots of access to the outdoors, climbing, riding, running, jumping as well as opportunities to develop fine motor skills, writing, drawing, painting etc.

# <u>Personal, Social & Emotional</u> Development

This half term, we will be working hard to establish the routines within the unit and classrooms. We want the children to develop strong relationships with the adults they are working with and their peers so they feel, happy and confident environment in their and interested, excited and motivated to learn. Linked to our topic work, we will be using the children's own experiences to develop their use of the role play area. The adults will be working alongside the children to model how to play, take turns and work together in a group.





## Literacy

We will be reading lots of our favorite stories and looking at non-fiction books about our topic. The children will be asked to consider which their favorite is and say why. We will also be encouraging the children to predict what will happen next and answer questions relating to stories.

All of the children will be developing their phonic skills through; listening to environmental sounds, as well as sounds in words. Oak children will be starting RWI phonics.

Within the unit, there will be lots of writing opportunities, from painting and drawing to writing in sand, and the children will be encouraged to make marks and give meanings to marks they make. They will be given lots of opportunities to write their names regularly both independently or with the help of name cards.

## Understanding of the World

The children will be using their knowledge of people and communities to imitate behaviour they have seen such as playing in the kitchen, cooking meals and doing the ironing.

We will also be playing with the small world toys and construction, joining pieces together and building models.

The children will have access to the Ipad's to use websites and play games. In R.E. our question will be Why is Jesus special to Christians?

#### Maths

The adults will be working alongside the children to model and encourage use of mathematical language; they will talk with the children about the strategies they are using in their reasoning and problem solving. We will be doing this through lots of practical activities as well as teacher led groups. Children will learn to recite numbers to 10, say one number for each item in order, know that the last number reached when counting a small set of objects tells you how many there are in total and represent numbers to 10.



# Expressive Arts and Design

We will encourage the children to express and communicate their ideas, thoughts and feelings by using a widening range of materials, tools, imagination and role-play, movement, designing and making and also through a variety of songs, instruments and moving to music.



#### Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

#### Reminders

If the bell rings early due to inclement weather could all parents and carers of Acorns and Oak walk their children around to the early year's doors where they can enter their classroom. Please do not walk through school or come in through the main entrance unless you are late.

We would greatly appreciate a £5 donation each half term. This helps provide additional resources to make the children's early years experience fun and extend their learning.

Oak class will be bringing home sound packs containing the Read Write Inc letter sounds they have been learning. Oak children will also bring home a reading book which will be changed every Friday.

## Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are. Oak children will be bringing home a reading book and a reading record to complete.

Keep singing Nursery Rhymes and number rhymes with your child - in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about - look for numbers on doors etc.

Have crayons pencils and pens in the house and encourage them to make marks and try and write their names.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are and are not allowed to do. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.

Thank you for your help and support.