Grange View C.E First School



Welcome to this half terms'
Topic Information letter
for Elm and Beech Class

Mrs Chapman and Miss Gowland



This is me

Summer Term (2)



Special trip out: Y2 8th June. Y1 9th June

We are delighted to rearrange the beach trip planned from last year. This trip will increase the children's understanding of the coastal habitat. We will explore Rockpools and Dunes and learn about the plants and creatures that live in and around them. The children will explore, handle and closely observe creatures and recording data and learning to identify the plants and animals they discover.

Also the children will work in groups to complete a Beach Scavenger hunt - finding a wide variety of natural found objects and using these to create art and sculptures on the beach.

It is a great opportunity to consolidate lots of their prior topic learning whilst having fun in the sun at the beach

RE -



This half term the children will be exploring

How should we care for the world and

others?

The children will be learning all about Judaism and the Christian faith. This half term the children will be thinking about creation and how it links to other faiths and people who have no faith.

PE - Athletics

We will be moving to field sports this term. Both year groups will be using the Tops athletics cards to develop skills such as throwing, jumping, running and skipping.







PE will be delivered by Mrs Cessford on a <u>Tuesday</u> for Y1 and Thursday for Y2. Also all KS1 children will start developing multi skills and rugby with Alnwick Bears on a <u>Monday</u>.

PLEASE ENSURE THEY WEAR THEIR PE KITS AND HAVE EARRINGS REMOVED

PSHE

The theme this half term is 'Health and wellbeing'. During the term, they will discuss about how their body changes due to emotions, changes and growing older. They will also consider how to stay safe both at home, in the wider community and online.

Elm's value is trust where as Beech's is forgiveness.

History/Geography

Our topic this half term is 'This is me'. The children will be thinking about where they live, what type of house they live in and how they travel to school. Directional language that the children learned in maths last half term will be really helpful this half term.



We will be learning about the United Kingdom and the countries and capital cities that make up the UK.



Science -

We will be learning all about the human body over the next few weeks. We will be learning the names of different body parts and where they are in our body. We will be exploring how our bodies are different and collecting data about our class.



The children will also be learning about the importance of a healthy, balanced diet and investigating the effects of exercise.

Numeracy;

In maths this half term the children in year 1 will be recapping place value but with larger numbers all the way up to 100, learning about money and time.

In year 2 the children will be doing lots of recapping, consolidating and building up speed with different maths methods. They will be able to apply the skills they have learned to solve more complex problems. Alongside this the children will be learning about time and mass.

Literacy

Reading

During this half term children will read in a variety of situations. There will be shared whole class sessions, Year two will have small group guided sessions, and all will have one to one with an adult weekly as well as encouraging a love of independent reading.

Reading at home

Last year we re banded all our books and we're excited to continue to develop a love of reading with the children. They will each have a reading record and bring books home on a daily basis - please read with your child as much as you can and sign their record - we have a new reward system in both classes to celebrate their success and hope to have them progressing through the bandings brilliantly, this will help with Y2 SATs and the Year 1 phonic screening.

<u>Writing</u>

The children will write in the following genres; Mimicking different stories by the same author, diary writing about themselves and exploring poetry. They will learn to improve their sentence structure, grammar and punctuation as well as continuing to work through their spellings in a weekly test.

Handwriting

We use a pen pals system in school, where they do daily letter join practise. There are many ways you can help build muscle strength for your child - please ask us for suggestions.

Speaking & Listening

Children will encounter a variety of speaking and listening opportunities. Presenting information to their class during news, show and tell and through team building activities.

ICT -

Throughout the term the children will be developing lots of different ICT skills. The main focus of the term will be coding. The children will be working on programs such as scratch.

The children will learn how to code, move objects and add different elements such as music to a piece of work.





As well as learning about coding, the children will also be learning about staying safe online. They will look at what are good websites and how we can tell.

Art/DT

The children are going to studying the 'selfportrait' this half term and making their own quirky self-portrait using a range of methods including sketching, tracing and collage.



As part of our science the children will be learning about a healthy diet. They will also be carefully designing, making and evaluating a healthy packed lunch.



Homework

<u>Reading</u> - Children will be bringing home their home reading books during the week. It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. We would really like to give the importance and value of reading a big push this year to help create confident, fluent readers throughout school. In Year 1 reading confidence will help greatly with the phonic screening as will fluency and confidence for the Year 2 SATs reading assessments in the Summer.

Additionally the children may bring home a second book that they have taken out of the library on our Friday visit. <u>Spellings and Times Tables</u> - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible learn these words as they will help with their confidence and fluency as both a reader and writer.

With the new expectation of compulsory times table tests at Year 4 there are certain times tables we endeavour to have the children fluent in by the end of each year. Year 1: 2x and 10x table. Year 2: 2x, 3x, 5x and 10x table. Please whenever the opportunity arises help your child continue to practise these number sequences and become more fluent and confident. J2blast on school 360 is fantastic fun for time stable practise!

<u>Maths / English Homework</u> - Children will be given some Maths Homework on Busy things on School 360, or through our new School jam online portal for maths homework. These will be available to complete from Friday afternoon to the following Friday morning at 8am. . The maths homework is usually linked to the work they have done that week in Numeracy and should be appropriate for them to complete independently.

Thanks for your help and support.

Parental Help/Resources

We would very much appreciate your help/skills/resources that would link to any of our topics for this and the following half term throughout the year. If you feel that you could help us and your children out in any way please contact school and let us know.

Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Forest School / PE Kits (Tues, Wed and Friday)

Classes will be using the forest area whenever possible, we have waterproof trousers which we provide for each child but please ensure that their wellies are in school to avoid their school shoes being ruined. Similarly, a warm winter coat /hat / gloves should be in school so that are comfortable. It is intended for forest school to be Wednesday (Y1) and Friday (Y2) We are intending to do PE on a Tuesday/Friday (Y1) or Monday / Thursday (Y2), so please ensure that they have their PE Kits as well as appropriate footwear in school at all times, especially if they have done an after school club the kit must return the next day.

Last year, across the whole school there was a high demand for the spare PE kit to be used and as a result we have very limited provisions now. Finally, if your child has had their ears pierced - ideally the earrings should be removed for PE if not we can provide tape.

In general, long hair needs to be tied up for PE but would be best tied up at all times in school.