

## **British Values**

At Grange View CE First School we uphold and teach pupils about the British Values as directed under new Ofsted guidance, September 2014. Democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths are taught explicitly through PSHE, Citizenship, RE and collective worship. We deliver a broad and balanced curriculum and have achieved the following external accreditations which demonstrate evidence of our commitment to British Values.

At Grange View CE First School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this are a range of curriculum topics which have strong links to the British Empire.

As a whole school, we have celebrated the Olympics, with Olympic themed sports days and opportunities to learn about the history of Olympians in this country. Our school regularly competes in partnership sports events .

The Golden Jubilee was a huge event for the school, traditional children's party food of jelly and ice-cream, jam sandwiches and cloudy lemonade were served to all.

On a more general level, the school undertakes daily acts of worship which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days.

In Early Years we learn about other faiths through festivals prompting diversity and tolerance as well as learning about British traditions.

Within Key stage one pupils learn about different faiths that are held within Britain enabling them to understand, appreciate and respect the diversity of beliefs and customs around them. They are taught through PSHE and citizenship how they contribute to each other's lives and the community locally and nationally. Each year they remember and participate in national celebrations including Remembrance and Bonfire Night. Topic work also enables pupils to further their learning about their English Heritage and England's participation in world events including the Olympics and the world Cup. In their castles topic they learn about the local area and the importance and specialness of castles. Within the new curriculum topics they will also learn about other historical figures including Florence Nightingale, Grace Darling and Isaac Newton to understand their achievements and actions. Each year the children take part in the European Day of language where they learn about the life of other European countries and compare what they find out with their own lives.

In Key stage two study within the new creative curriculum allows for a great deal of English heritage. They focus on Northumberland, local mining history, other local trades and compare to contrasting counties such as Cornwall within England. During their topic on Castles the children study and learn about the Percy family heritage and within their work on Romans they understand about invasions and touch on the

British Monarchy. Annual Poppy Day celebrations take place each year, where children purchase poppies and a minute's silence is held in specially created assemblies for the school. Subsequently in KS2, there is a discussion and focus throughout their literacy work and themed writing days on British historical figures which all pupils undertake lessons around including Guy Fawkes, Olympians, King Arthur, J K Rowling, Lord Sugar and William Shakespeare. Also each year, the whole school celebrates European Day of Languages where they learn, celebrate, and contrast the life of other countries in Europe.